View from Planetary Science and Astronomy

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My Background

- Astronomy & Planetary Geophysics
- NASA Spacecraft Missions
- Professional development lead for the DPS/AAS since ~2009

(American Astronomical Society, Division for Planetary Sciences)

- Women in Astronomy
- Outreach to under-represented K-12 students

But I am by no means able to represent ALL of the great IDEA work done by many many people in Astro/Planetary in this short presentation ©. Take away from Astronomy/Planetary:

Many different IDEA efforts

A significant difference over time

Everything in this presentation is something I have seen be effective in one or more instances.

Image Credit: NASA/JHU-APL/SwRI

3 Overarching Areas

1. Information/Awareness

 \rightarrow the community in general

2. Professional culture and climate \rightarrow current participants in the field

- 3. Specific partnership programs \rightarrow futur
- \rightarrow future participants in the field

1. Information/Awareness

- Data collection/stats
 - Understandably, people want to know what or how big a problem is before spending resources (time/money) on it.
 - Demographics can help you see the forest, topical surveys can help with understanding the trees.
- Creating space for these topics
 - Like these panels!
 - Or many other ways (some on following slides)

2. Professional culture and climate

- Normalizing discussion of sometimes difficult and complex topics
 - E.g., regular events at conferences such as discussion/networking groups, IDEA plenaries, etc.
- Statements of support top-down or bottom-up
 - Topical, self-organized groups
 - Professional organizations, funding agencies, leadership
- Codes of conduct for all groups (large and small)
 - Gives each group a chance to discuss this amongst themselves and serves as a reminder on professional interactions.

2. Professional culture and climate

- Accommodations at conferences as able
 - E.g., hybrid meetings and closed captioning
 - Inquiring in the registration process or post-meeting surveys what accommodations would be helpful
 - 3rd party ombudsperson or reporting tools

Formal training/programs

- As an entrée to group discussions
- Or for specific activities: e.g., implicit bias training for award committees or hiring committees

3. Specific (authentic) partnerships

Partnering with professional societies

- E.g., National Society of Black Physicists (NSBP)
- E.g., Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)

Partnering with schools/universities and general outreach

• NASA already does a lot of this! This is a great area to continue to leverage!

• Highlighting career paths

- To show the diversity of how people come into this field
- E.g., the Women in Planetary Science blog

My personal view after working in this area for a long time:

Active work & strategic interventions are necessary to move the needle on diversity and inclusion in our field.

Everyone can play a role,

small or large,

in creating an inclusive community!